



Keeping In Touch



The PhBL topic for our Grade 1 students was 'Keeping In Touch', which was about the various ways to keep in touch with their family, friends, relatives and also differently able people.

After the 2 long years of COVID and lock down, it was very important to create an awareness among the children about Keeping In Touch.

This would help the children to reduce stress, anxiety of meeting other people and result in overall happiness and health development.



To execute the topic we integrated all the subjects revolving around the same topic. The activities included were:

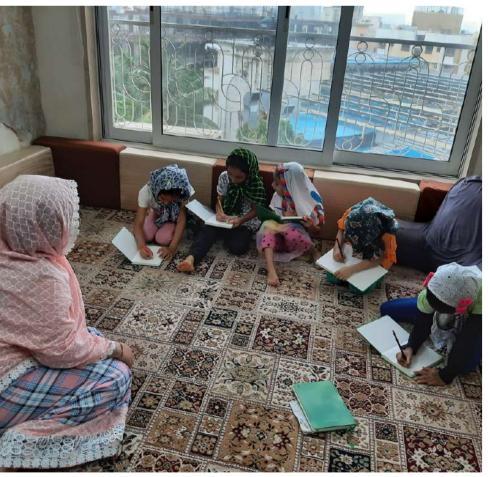
- Introducing themselves in three different languages.
- Going for Khabargiri, visiting people in the nearby vicinity and sharing the contact numbers to Keep In Touch.
- Made invitation card for the students of Saifee High School.

- Visiting and making buddies in Saifee High School.
- Going for Ziyarat to Raudat Tahera on walking foot.
- The Saifee High School students also visited Hasanat High School to meet their buddies.
- Exchanging token of remembrance with each other.
- Learning and teaching sign language.
- Learning to write their names in Braille and thereafter teaching the same.
- Learning about ancient and modern ways to Keep In Touch.
- The students made their family and buddies play games to bond with them.

It was a great opportunity to integrate all the subjects and give the students real life learning experience.

The students found themselves more confident and interactive which was evident from the Grand Showcase which they presented to their parents. They also took the ownership of learning and teaching skills like Braille and Sign Language.





Ms. Zenab Pachorawala & Ms. Munira Sethwala Class Teachers G1



Family Tree & Relationships



The phenomena selected for grade 2 was 'Family Tree and Relationships'.

The students learnt English, Diniyat, Math, EVS, P.E, Arts, Drama, Hindi- all the subjects related to this topic.

In the English sessions the students learnt to take an interview and write a biography of their family members. They created their own riddles based on family relationships. They read a play and learned and practiced the skills to enact it in their Drama sessions. They learned to prepare family trees in their EVS class and created their own family tree in the Art sessions. The students visited a Bohra home during their Diniyat session and created a model of their home with all the little details which are special features of a Bohra home. The students learned names of family relationships in Hindi and Lisan ud Dawat. In Math students learned units to measure length, height and weight. They made note of the height and weight of their family members. Each subject was connected with the other and along with all the learning there was fun, excitement, and enthusiasm to learn more. The students learned to help, collaborate, empathize, and cooperate with their peers while working in groups.





The students and their family enjoyed the Mini Family Sports Day on the day of the showcase. They participated in races which they had learned in their PE sessions. The manner in which the students exhibited their learnings in each subject before their parents during the showcase, without any script, spoke volumes for how effective the learning was and it will remain with them forever.









Ms. Fatema Tawawala

Class Teacher G2b



Earth & the Universe

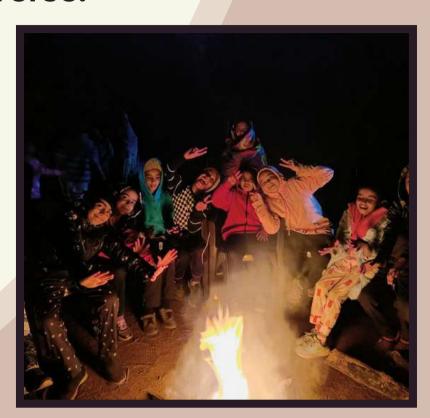
GRADE

Our definition of PhBL would be a wonderful concept of learning and teaching in a fun way. This was our first year of experiencing this concept with our little one's. Not only did we enjoy teaching a particular topic through this process, but also learnt a lot while preparing ourselves for it. This method includes a lot of experiential learning and hence as teachers we have to explore and research all the possibilities to teach a particular concept by giving them hands-on experience. Entire process was very challenging, a lot of hard work was put in but at the same time it was a learning and a fun experience for us as teachers. It definitely helped us to grow in our careers.

Students experience a different methodology of learning a particular topic by not only reading or writing about it but personally experiencing the topic for a better learning. A child might forget what he has read or written but visuals and experiences are something that stays with them forever. Therefore this different way of learning was a fantastic experience for our children.



Our topic of PhBL was 'Earth and the Universe' We started our journey with a movie on the solar system that gave them a rough idea of what they are getting into. Followed by a treasure hunt that builds their curiosity to know more about it. As integration is a major part of this process. All the subjects spoke the same language of the Earth and the Universe.





In English they learnt how to compare and contrast and make connections between non-living things and living things.

In Hindi they learnt what the planets are called.

Through Math they learnt the distance of the planet from the sun and from Earth. They could also relate to the 3D shapes as most of the planets are spherical in shape.

In Diniyat they learnt the importance of time through various rivayats. They Prepared a daily schedule for themselves according to the namaaz times and also learnt the benefits of praying namaz.

In Arts they made a solar eclipse using paper plates and ice cream candy sticks.

In their drama classes they prepared themselves for their performance that they were suppose to present in the final showcase "The Solar System Saga."



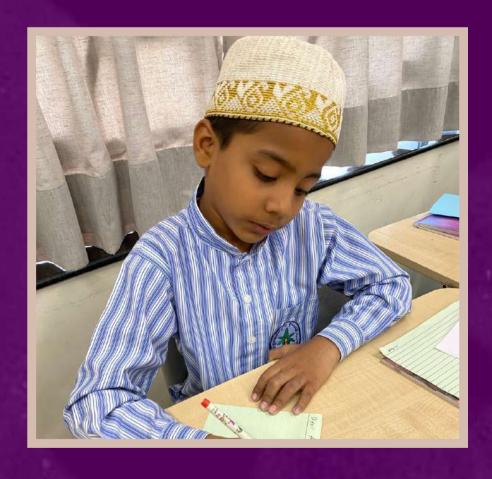


By the end of all this our children were able to display skills like cooperation, adjustments, confidence, problem solving, active listening, being respectful towards each other, critical thinking, time management and many more. The trip for the stargazing program was like a cherry on the cake where children not only learnt about the physical features of different planets but also saw them through a telescope. They also got an opportunity to get more information about stars and constellations.

It now feels an honor to be a part of this program and looking forward to having another one next year.









Ms. Zahra Jawrawala & Sahra Dahodwala

Class Teachers G3

SCIENCEDAY

National science day is commemorated in the honors of Sir CV for his legacy, who discovered Raman effect on 28th February 1928. With a view to develop scientific temper in our students, we at Hasanat High School celebrated its 2nd consecutive science day with age appropriate fun experiments and activities to enhance their learning. The preprimary, primary, and middle school students participated in this event with a lot of enthusiasm and zest.



PRE-PRIMARY

The preprimary called their parents to showcase their learning.

The students of preprimary displayed their learning by using magnets to differentiate between magnetic and non magnetic materials, poured liquids into different containers to show that liquids take shape of containers, used air pressure to move objects, mixed colour to show the properties of water, and many more. The parents tested their skills and had fun by playing touch, feel, and tell game.

PRIMARY

The primary students learnt various concepts like hot air rises, different liquids have different viscosity, adding salt changes the density of water, and changing the shape of clay can make it float. They also learnt sedimentation and filtration techniques. Activities like cross word puzzle, word search, place the organs in their spaces, and science quiz kept them busy and involved throughout the day.



MIDDLE SCHOOL

The middle schoolers enjoyed their inter class science quiz while putting their learnings to test. The science and EVS teachers worked diligently to make this day a fun filled as well as an enriching day for the students.



Ms. Farida Mun Lead, Science

FDICORIAL

HERE WE ARE AT THE END OF THIS EDITION OF THE NEWSLETTER - THE BUZZ. HOPE YOU ENJOY READING! **ENJOY READING!**

MS. ZAHRA EZZY

MS. KHADIJA BARANWALA

MS. RAJANI NAIK